

A circular gold seal with a black center. The words "BOOK LIST" are arched across the top and "RECOMMENDED" is arched across the bottom, both in gold capital letters. In the center is a white icon of an open book.

Targeting Spelling



- ✔ Helps students develop a deeper understanding of spelling patterns and word knowledge.
- ✔ Reinforces the connection between spelling, reading and writing.
- ✔ Supports vocabulary development and language growth.
- ✔ Provides regular practice that helps students retain and apply new learning.
- ✔ Builds confidence when writing independently.
- ✔ Structured lessons make spelling instruction simple and effective.



Short Vowels: a

a is a short, snappy sound.

Feel the corners of your mouth stretch
as you say these words:

ant, axe, apple, cat, flag, camp.



**SEE
& SAY**

cat	can
hat	man
set	ran

**LOOK
& LEARN**

I
am
the

 **Name the pictures.**

			

 **Circle the pictures that begin with the letter in the box.**

c						
b						
m						

 **1**

BOOK 1 • SIGHTS AND SPELLING 1 • A PHONICS PAPER (SEE PREVIOUS PAGES)

Term 1 Review

1 Name the pictures (two-syllable words).

				

2 Name the pictures (compound words).

				

3 Add endings to these verbs to show present and past tense.

	Add -s or -es	Add -ing	Add -ed
drop	_____	_____	_____
cross	_____	_____	_____
ride	_____	_____	_____
catch	_____	_____	_____

4 Complete this table of present and special past time verbs.

Present	Past	Present	Past	Present	Past
sit	_____	shook	_____	eat	_____
hide	_____	slid	_____	make	_____
send	_____	took	_____	come	_____
break	_____	bit	_____	ride	_____

5 Circle the spelling mistakes. Write the correct words on the lines.

I don't want to go walking if it's raining.
 My dog trated closy behind me.
 Sun children were naring in the park.
 Jack kicked his socke ball in the shed.
 Wat is your name and were do you live?

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[illegible]

Year 5

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